

GUSD Standards for Educators

<p>I. Engages all students in the learning process.</p> <ul style="list-style-type: none"> • Make learning goals and instructional procedures clear to all students • Make content and processes comprehensible and meaningful to all students • Identify and address the varying abilities and needs of each student • Encourage students to extend their thinking • Foster student-directed learning • Guide and coach students in the learning process • Use Instructional time effectively • Use students' prior knowledge to focus and engage learners 	<p>II. Creates and maintains an effective environment for student learning.</p> <ul style="list-style-type: none"> • Organize the physical environment to support teaching and learning • Plan and implement classroom procedures and routines • Establish and maintain standards for student behavior • Establish a climate that promotes fairness, respect, and access to learning • Promote social development and group responsibility • Establish and maintain rapport with students • Establish a safe environment for students
<p>III. Understands and organizes content knowledge for student learning.</p> <ul style="list-style-type: none"> • Adhere to district curriculum and course outlines • Demonstrate knowledge of subject matter content • Demonstrate understanding of key subject matter concepts and their interrelationships for students • Use appropriate instructional strategies, materials, resources, and technology to make subject matter accessible to students • Integrate ideas and information across disciplines 	<p>IV. Plans instruction and designs effective learning experiences for all students.</p> <ul style="list-style-type: none"> • Establish and articulate challenging learning goals for all students • Demonstrate understanding of students' developmental learning needs • Use knowledge of student background, ability, and experience to plan instruction • Draw upon student diversity in planning instruction • Design instructional plans to meet student needs and interests • Demonstrate an understanding of the connection between past and future learning experiences • Design lessons with clear goals and logical transitions
<p>V. Assesses student learning to determine instruction.</p> <ul style="list-style-type: none"> • Establish appropriate learning expectations for all students • Collect and use multiple sources of information about students and their work • Involve students in assessing their own work • Communicate with students, parents, staff, and other audiences about student progress • Use results of assessments to plan for future instruction • Use a variety of ongoing assessments to monitor learning and adjust instruction 	<p>VI. Develops as a professional educator.</p> <ul style="list-style-type: none"> • Reflect on teaching and learning • Involve families and community members in student learning • Work with colleagues to improve teaching and learning • Actively pursue opportunities to contribute and grow professionally • Model life-long learning by keeping current on latest research and advancement in education
<p>VII. Fulfills professional responsibilities.</p> <ul style="list-style-type: none"> • Maintain records and/or reports • Adhere to timelines in all areas of responsibility • Supervise students outside of classroom, as assigned • Attend required meetings • Work effectively and cooperatively with others • Utilize effective communication • Adhere to assigned work schedule • Maintain professional demeanor and appearance • Fulfill duties as assigned, and as noted in the Collective Bargaining Agreement 	