

Summary Evaluation

Name _____ Date _____ Position _____

Site _____ Status _____ Subject(s) Taught _____

Evaluation Option (check one) Administrative Portfolio Partner

Evaluation Scale: (1) Meets Standards (2) Does not Meet Standards **1** **2**

- I. Engages all students in the learning process**
 Makes learning goals and instructional procedures clear to all students; makes content and processes comprehensible and meaningful to all students; identifies and addresses the varying abilities and needs of each student; encourages students to extend their thinking; fosters student-directed learning; guides and coaches students in the learning process; uses instructional time effectively.
- II. Creates and maintains an effective environment for student learning**
 Organizes the physical to support teaching and learning; plans and implements classroom procedures and routines; establishes and maintains standards for student behavior; establishes a climate that promotes fairness, respect, and access to learning; promotes social development and group responsibility; establishes and maintains rapport with students; establishes a safe environment for students.
- III. Understands and organizes content knowledge for student learning**
 Adheres to district curriculum and course outlines; demonstrates knowledge of subject matter content; demonstrates understanding key subject matter concepts and their interrelationships for students; uses appropriate materials, resources, and technology to make subject matter accessible to students; integrates ideas and information across disciplines.
- IV. Plans instruction and designs effective learning experiences for all students**
 Establishes and articulates challenging learning goals for all students; demonstrates understanding of students' developmental learning needs; uses knowledge of student background, ability, and experience to plan instruction; draws upon student diversity in planning instruction; designs instructional plans to meet student needs and interests; demonstrates and understanding of the connection between past and future learning experiences.
- V. Assesses student learning to determine instruction**
 Establishes appropriate learning expectations for all students; collects and uses multiple sources of information about students and their work; involves students in assessing their own work; communicates with students, parents, staff, and other audiences about student progress; uses results of assessments to plan for future instructions.
- VI. Develops as a professional educator**
 Reflects on teaching and learning; involves families and community members in student learning; works with colleagues to improve teaching and learning; actively pursues opportunities to contribute and grow professionally; models life-long learning by keeping current on latest research and advancement in education.
- VII. Fulfills professional responsibilities**
 Maintains records and/or reports; adherers to timelines in all areas of responsibility; supervises students outside of classroom, as assigned; attends required meetings; works effectively and cooperatively with others; utilizes effective communication; adheres to assigned work schedule; maintains professional demeanor and appearance; fulfills duties as assigned, and as noted in the Collective Bargaining Agreement.

Summary Evaluation

Overall Assessment:

Meets Standards

Does Not Meet Standards

Commendations:

Recommendations for continued professional growth and development:

Signature of Evaluator

Date

Signature of Evaluatee

Date

Signature of Principal

Date

Signature of Evaluatee does not constitute an endorsement off the evaluation. The evaluatee has the right to append this evaluation with a written statement